AMENDED IN ASSEMBLY MARCH 8, 2011

CALIFORNIA LEGISLATURE—2011–12 REGULAR SESSION

ASSEMBLY BILL

No. 5

Introduced by Assembly Member Fuentes

December 6, 2010

An act to add Section 44665.5 to, and to add Article 10.7 (commencing with Section 44655) to, and to repeal Article 11 (commencing with Section 44660) of, Chapter 3 of Part 25 of Division 3 of Title 2 of, the Education Code, relating to certificated school employees.

LEGISLATIVE COUNSEL'S DIGEST

AB 5, as amended, Fuentes. Certificated school employees: performance evaluation.

Existing law requires the governing board of each school district to develop and adopt objective evaluation and assessment guidelines to evaluate the performance of its certificated employees and encourages each district to establish an evaluation and assessment system that is uniform throughout the district. Existing law requires each school district to establish standards of expected pupil achievement at each grade level in each area of study and to evaluate and assess certificated employee performance as it reasonably relates to specified factors.

This bill would make those provisions inoperative on June 30, 2012 July 1, 2012, and would repeal them on January 1, 2013. The bill, commencing with the 2012–13 school year, instead would require the governing board of a school district to adopt and implement a fair, transparent, and rigorous evaluation system based on a uniform standard for certificated employees, as specified. The In developing the evaluation system, the bill would require the governing board of a school district,

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in developing the evaluation system, to consult to include, by mutual agreement with the exclusive bargaining representative of the certificated employees in the school district, in accordance with specified statutes regarding collective bargaining,—on all procedures and components of the evaluation system established pursuant to these provisions. The bill would require a permanent certificated employee who is deemed to be performing in an unsatisfactory manner at the end of his or her evaluation process to participate for one year in an instructional support program for certificated employees, as adopted by the governing board of the school district, for one year for the purpose of improving the performance of the employee.

By requiring school districts to perform additional duties, the bill would impose a state-mandated local program.

The California Constitution requires the state to reimburse local agencies and school districts for certain costs mandated by the state. Statutory provisions establish procedures for making that reimbursement.

This bill would provide that, if the Commission on State Mandates determines that the bill contains costs mandated by the state, reimbursement for those costs shall be made pursuant to these statutory provisions.

Vote: majority. Appropriation: no. Fiscal committee: yes. State-mandated local program: yes.

The people of the State of California do enact as follows:

SECTION 1. Article 10.7 (commencing with Section 44655) is added to Chapter 3 of Part 25 of Division 3 of Title 2 of the Education Code, to read:

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Article 10.7. Evaluation and Support System for Certificated Employees

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44655. (a) Commencing with the 2012–13 school year, the governing board of a school district shall adopt and implement a fair, transparent, and rigorous evaluation system for certificated employees based on a uniform standard. The purposes of the evaluation system shall be to improve instruction for all pupils in the school district and provide meaningful and continuous support to certificated employees.

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(b) In developing the evaluation system for certificated employees pursuant to this article, the governing board of a school district shall—consult, by mutual agreement with the exclusive bargaining representative of the certificated employees in the school district, in accordance with the provisions of Chapter 10.7 (commencing with Section 3540) of Division 4 of Title 1 of the Government Code,—on include all procedures and components of the evaluation system established pursuant to this article. If the certificated employees of the school district do not have an exclusive bargaining representative, the governing board of the school district shall adopt objective evaluation and support components, as applicable, that are consistent with this article.

44656. (a) In its evaluation system for certificated employees, the governing board of a school district shall include all of the following components:

- (1) Evidence of the effectiveness of the *certificated* employee as compared to the California Standards for the Teaching Profession.
- (2) Evidence of the effectiveness of the *certificated* employee in teaching the state academic content standards pursuant to Section 60605 or the common core standards in English language arts and mathematics adopted pursuant to Section 60605.8, as applicable. Evidence of effectiveness for purposes of this paragraph shall include, but not be limited to, evidence of pupil progress toward the standards specified in this paragraph as measured by all of the following:
- (A) More than one year of data from the state adopted criterion referenced assessments established pursuant to Section 60605.
- (B) More than one year of data from any locally developed pupil assessment that is valid and reliable and adopted by the governing board of the school district.
- (C) Data from formative assessments as determined by the governing board of a school district to evaluate a certificated employee pursuant to this section.
- (3) Evidence of the effectiveness of the employee a certificated employee, who directly instructs English learner pupils in acquiring English, in teaching the English language development standards adopted pursuant to Section 60811, as applicable, for the purpose of improving a pupil's English proficiency as specified under the federal No Child Left Behind Act of 2001 (20 U.S.C.

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1 Sec. 6301 et seq.). Evidence of effectiveness for purposes of this 2 paragraph shall include evidence of pupil progress toward the 3 standards specified in this paragraph as measured by all of the 4 following assessments:

- (A) More than one year of data from the state adopted assessment for English language proficiency pursuant to Section 60810.
- (B) More than one year of data from any locally developed pupil assessment that is valid and reliable and adopted by the governing board of the school district.
- (C) Data from formative assessments as determined by the governing board of a school district to evaluate a certificated employee pursuant to this section.
- (4) (A) Multiple observations of the certificated employee in an instructional setting. The observations shall be conducted by trained administrators and peers using a uniform tool for use in observing the certificated employee for the purpose of conducting an evaluation pursuant to this article.
- (B) Prior to each observation, the observer shall meet with the certificated employee to discuss the purpose of the observation.

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- (C) After each observation, the observer shall meet with the permanent certificated employee to discuss recommendations, as necessary, with regard to areas of improvement in the performance of the employee.
- (b) For purposes of this article, "formative assessment" means assessment questions, tools, and processes that are embedded in instruction and used by teachers and pupils to provide timely feedback for purposes of adjusting instruction to improve learning.
- (c) For the purposes of evaluating certificated employees who provide instruction to pupils in courses whose progress toward the standards cannot be measured pursuant to paragraphs (2) and (3) of subdivision (a) by utilizing assessment data, the governing board of a school district shall determine an alternative method to measure pupil progress toward the standards.
- (d) This section does not limit the authority of the governing board of a school district to adopt additional evaluation components. If the governing board adopts additional components, those components shall be developed in accordance with subdivision (b) of Section 44655.

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44657. (a) Evaluation of the performance of each certificated employee pursuant to this article shall be made on a continuing basis as follows:

- (1) Each—At least once every school year for probationary employees.
 - (2) Every At least every other year for permanent employees.
- (b) (1) The evaluation of a permanent employee shall include recommendations, if necessary, as to areas of improvement in the performance of the permanent employee. If—an a permanent employee is performing his or her duties in an unsatisfactory manner, the employing authority shall notify the permanent employee in writing of that assessment and describe the manner in which the performance of the permanent employee is unsatisfactory. After the permanent employee receives the written assessment, the employing authority shall confer with the permanent employee, making specific recommendations as to areas of improvement in the permanent employee's performance as that performance to the evaluation components pursuant to Section 44656, and endeavor to assist the permanent employee in his or her performance.
- (2) A permanent—certificated employee who is deemed to be performing in an unsatisfactory manner at the end of his or her evaluation process shall participate for one year in an instructional support program for certificated employees adopted by the governing board of the school district for the purpose of improving the performance of the *permanent* employee.
- (c) The governing board of a school district shall define the term "performing in an unsatisfactory manner" for purposes of this section by mutual agreement with the exclusive bargaining representative of the certificated employees of the district.
 - 44658. This article shall become operative on July 1, 2012.
- SEC. 2. Section 44665.5 is added to the Education Code, to read:
- 44665.5. This article shall become inoperative on July 1, 2012, and, as of January 1, 2013, is repealed, unless a later enacted statute, that becomes operative on or before January 1, 2013, deletes or extends the dates on which it becomes inoperative and is repealed.
- SEC. 3. If the Commission on State Mandates determines that this act contains costs mandated by the state, reimbursement to

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- local agencies and school districts for those costs shall be made pursuant to Part 7 (commencing with Section 17500) of Division 4 of Title 2 of the Government Code.